## Innovative Qualifications Framework for Development of ECVET

Project ID: CZ/13/LLP-LdV/TOI/134010

To create a platform for development of vocational education and training system in furniture, textile and floor layers branch.

## **Project activities:**

- Creation of the matrix of competences for:
  - Cabinet maker
    - Upholster
    - Floor layer
    - Textile manufacturer
  - Development of e-learning platform to introduction and utilization of the ECVET system Comparison of the qualification standards in partner countries
    - More info: www.iqforecvet.info

## Project partners:

Textile Testing Institute, Brno CZE Mendel University, Brno, CZE Textiles & Flooring Institute – Aachen, DE Galway Mayo Institute of Technology – IE Romanian Furniture Manufacturers' Association Polish Chamber of Commerce of Furniture Manufacturers

for ECVE

This project has been funded with support from European

Program celoživotního čeni

Commision

Occupation	Floor layer		
Vocational qualification	Wooden floors layer, Concrete floors layer, Floating floors layer, Coated floors layer, Joint less floors layer		
Economic sector	Construction		
EQF level	3		
National Qualification Framework	National Qualification Framework (Národní soustava kvalifikací, narodni-kvalifikace.cz), National System of Occupa- tions (Národní soustava povolání, nsp.cz)		

KNOWLEDGE (LEARNING OUTCOMES)	SKILLS	COMPETENCES (SOFT SKILLS)	Description of Competence Level
Orientation in construction drawings, documentation and reading of floors implementing drawings	Distinguish the types of construction drawings and documentation by type	Effective communication	<ul> <li>clearly and comprehensibly formulates his/her ideas in both spoken and written form in everyday situations</li> <li>listens to others without difficulties</li> <li>shares information</li> <li>responds appropriately to the situation arisen</li> <li>his/her communication is not always convincing</li> </ul>
	Read implementing construction drawings related to floor laying work		
	Make a simple technical sketch	Cooperation	<ul> <li>cooperates actively</li> <li>willingly participates in group activities and plays a positive role in them</li> <li>directs his/her activities to group objectives</li> <li>shares and offers information</li> <li>respects others and the results of their efforts</li> </ul>
Orientation in standards and technical documents for the implementation of floors	Distinguish the types of standards, explain their importance for the implementation of wooden floors		
	Apply standards and technical documentation for the solution of a given task	Creativity	<ul> <li>actively seeks opportunities to improvement or change, he/she is endowed with an intuition for business opportunities</li> <li>has enough courage and/or endurance to implement or enforce his/her ideas, or,gimmicks"</li> <li>perceives the risks associated with them but does not deal with their systematic prevention</li> </ul>
	Work with the documentation of wooden floors - technical data sheets, corporate infor- mation materials		
Orientation in technological procedures for implementing the floors prescribed by standards, building materials manufacturers or designers	Select a technological process suitable for the assigned work task	Flexibility	<ul> <li>accepts gradually dosed changes</li> <li>needs time for the adoption of new ideas and initiatives</li> <li>is able to gradually overcome stereotypes</li> <li>is able to transmit attention among a smaller number of tasks, if required</li> <li>stability of the working environment and practices is still important for him/her</li> </ul>
	Explain the technological process and justify the selection		